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Psychosocial Adjustment among Children Living with HIV/AIDS

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ABSTRACT HIV positive children are discriminated and stigmatised by the society. They are deprived of one or more necessities of life. These children are left helpless, abandoned, neglected by the parents/ caregivers due to social, economic and personal reasons like gender, domicile, age, etc. In this context they may develop and face a lot of psychosocial adjustmental problems. Objectives of the present study are formulated as: 1) To study the level of psychosocial adjustment of children living with HIV/AIDS and non-HIV/AIDS; 2) To study the psychosocial adjustment among boys and girls living with HIV/AIDS; 3) To study the psychosocial adjustment among rural and urban children living with HIV/AIDS. For this 800 children were selected as participants; among them 400 were living with HIV/AIDS and 400 were non-HIV/AIDS. The selected children were measured on adjustment inventory. The findings indicated that the children living with HIV/AIDS were having higher social, emotional and educational adjustment problems than children living with non-HIV/AIDS. Further, girls and rural children living with HIV/AIDS were having statistically higher social and emotional adjustment problems than boys and urban children.